PLAN OF ACTION – POST-VALIDATION (Sixth-Year Evaluation)

(DIAM Four Divardation)		
DEPARTMENT Fine Arts PROGRAM Photograp	hy	
In preparing this document, refer to the Plan of Action developed by the discipline/p the recommendations of the Validation Team. Note that while the team should strong of the validation team, these are recommendations only. However, the team should p to disregard or modify a validation team recommendation.	gly consider the recomn	nendations
Identify the actions the discipline/program plans to take during the next six years. Be indicate target dates. Additionally, indicate by the number each institutional goal and each action plan. (See Institutional Goals and Objectives) The completed final plan department as a whole.	l objective which is add	ressed by
Please be sure the signature page is attached.		
RECOMMENDATIONS TO IMPROVE DESIRED STUDENT OUTCOMES AND IMPROVE STUDENT PERFORMANCE	Theme/Objective/ Strategy Number AHC from Strategic Plan	TARGET DATE
ncrease Assessment from the suggested once every 6 years to every other	2.1.3, 2.1.5	2019
year for Basic 110 and every time they are offered for the other Classes		
RECOMMENDATIONS TO ACCOMMODATE CHANGES IN STUDENT CHARACTERISTICS	Theme/Objective/ Strategy Number AHC from Strategic Plan	TARGET DATE
Enrollment Changes	2.2.1	2018-2019
Continue outreach programs such as CTEA Career Day and the new Bulldog Bound 3E outreach program that targets 5 th and 6 th graders.		
Demographic Changes	2.2.5	Ongoing
We currently have an excellent mix of ethnicity, gender and age in our applied photography program. We have a large Hispanic and Female representation and an excellent blend of ages. We should, however, stay responsive to any future changes especially in regards to any CTEA programs and targeted non-traditional student populations.		
RECOMMENDATIONS TO IMPROVE THE EDUCATIONAL ENVIRONMENT	Theme/Objective/ Strategy Number AHC from Strategic Plan	TARGET DATE

Add an online History of Photography class. Traditionally this class has failed to fill whenever it was offered as an onsite course, but it might have 2018

2.2.3

Curricular Changes

more success as an online offering. Also investigate G.E. status		
Create a commercial certificate which includes PHTO 150, Introduction to Commercial Photography, PHTO 179, B Photojournalism and PHTO 179C Portrait Photography. 2.2.3 2018		
Change PHTO 179A, 179B and 179C from experimental into regular classes. 2.2.3, 2018		
Co-Curricular Changes	2.2.3	2019
Add a visual literacy component to English 103 and or Library 170 stressing the importance of photographic information and "reading" a photograph.		
Neighboring College and University Plans	2.2.3	2018-19
Investigate increased articulation in Advanced Black and White, Materials and Processes and Introduction to Color Photography and explore the implications of dropping analog film photography and go completely digital		
in our photography program.		
Related Community Plans	2.2.3	2019
Reestablish our relationship with the Santa Maria Arts Commission and reestablish our connection with the Betteravia Government Center as a venue for our students and faculty.		
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RECOMMENDATIONS THAT REQUIRE ADDITIONAL RESOURCES

Theme/Objective/ Strategy Number AHC from Strategic Plan

TARGET DATE

	Plan	
Facilities	2.2.3, 3.3.1, 3.4.1,	2021
Completion of the new Fine Arts building is the single most important factor in	3.4.2, 3.4.3	
serving our students. This is the third attempt at creating a building to house all		
the fine arts in one place and it is so important for student success. Having gone		
to school at a fine arts school where all the disciplines were housed under one		
roof, the energy, creativity and enthusiasm that is generated by the cross		
fertilization of the disciplines is amazing.		
If the new building does not materialize we need to think about removing the		
darkrooms and replacing them with a digital studio that is separate from O310.		
The side darkrooms and the color darkroom can remain for non-silver and film		
processing for advanced students.	:	
The darkroom sinks in the printing darkroom need a coat of epoxy paint to keep		
them water tight. The darkroom also needs to be painted.		
them water tight. The darkfoom also needs to be painted.		
Equipment	3.3.1	2018-19
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We need to replace and upgrade computers, digital cameras and lenses, digital		
printers and scanners as they wear out and obsolesce.		
When the new fine arts building is finished we will need an additional 17 iMacs	·	
to fill out the digital photo lab. 7 of the iMacs in O310 were bought with CTEA		
photo funds.		
There are no new student quality film cameras being manufactured. If we plan		
to continue with analog film based photography in our basic 110 classes we will		
have to buy used cameras from reputable photographic equipment dealers like		
B&H and Samy's camera. It is my understanding we cannot use district funds to		
buy used equipment. We will also have to increase the repair budget for		
photography. It is currently 0.		
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Staffing	3.3.1	2018 and ongoing
It is vitally important that the retiring full time instructor be replaced. This is a		ongoing
single instructor discipline and the program cannot function without a full time		
instructor. We owe that to our students. They should also be chosen from a nationally recognized institution and they should have an MFA. I do not		
believe a BFA and 6 years of experience exhibits the dedication that a fine arts		
faculty member needs. An MFA exhibits dedication, aptitude and rigor. Associated faculty are very important to the health of the program and should		
Associated faculty are very important to the health of the program and should be replaced as the need arises.	,	

PLAN OF ACTION - Post-Validation

Review and Approval

Plan Prepared By	
Pavid C. Paring	Date: 3/12/18
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	Date:
	Date:
Reviewed: Department Chair* *Signature of Department Chair indicates approval by department of Planta Chair indicates approval by dep	Date:
Devisored	
Reviewed:	,
Dean of Academic Affairs RICK Faute	Date: 4/3/18
Vice President, Academic Affairs	Date: 4-9-18